

# PATHWAYS

Listening, Speaking,  
and Critical Thinking

2

Becky Tarver Chase  
Kristin L. Johannsen  
Keith S. Folse / Series Consultant



Australia • Brazil • Japan • Korea • Singapore • Spain • United Kingdom • United States

**Pathways 2**  
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# Scope and Sequence

Unit	Academic Pathways	Vocabulary	Listening Skills
<b>1</b> <b>Staying Healthy in the Modern World</b> <i>Page 1</i> <b>Academic Track:</b> Health Science	<b>Lesson A:</b> Listening to a Talk about Preventing Heart Disease Giving a Presentation on Health and Exercise Habits <b>Lesson B:</b> Listening to an Informal Conversation Keeping a Conversation Going	Understanding meaning from context Using new vocabulary in an everyday context	Listening for main ideas Listening for details <b>Pronunciation:</b> Word endings: -s and -es
<b>2</b> <b>Energy and Our Planet</b> <i>Page 21</i> <b>Academic Track:</b> Interdisciplinary	<b>Lesson A:</b> Listening to a PowerPoint Lecture Discussing Personal Energy Use <b>Lesson B:</b> Listening to an Informal Conversation Planning a Group Presentation	Understanding meaning from context Using new vocabulary to complete a text	Listening for specific information Interpreting speakers' tone and attitude Listen for main ideas Listen for speakers' conclusions <b>Pronunciation:</b> Stressing key words Using intonation to show feelings
<b>3</b> <b>Culture and Tradition</b> <i>Page 41</i> <b>Academic Track:</b> Anthropology/ Sociology	<b>Lesson A:</b> Listening to a Lecture Giving Information <b>Lesson B:</b> Listening to an Assignment and a Student Presentation Planning a Presentation	Understanding meaning from context Using new vocabulary to complete a text	Listening to confirm predictions Listening for details Making inferences Taking notes to remember information <b>Pronunciation:</b> Reduced function words
<b>4</b> <b>A Thirsty World</b> <i>Page 61</i> <b>Academic Track:</b> Interdisciplinary	<b>Lesson A:</b> Listening to a Guest Speaker Presenting an Idea <b>Lesson B:</b> Listening to a Group Discussion Role-Playing a Meeting	Understanding meaning from context Using a dictionary to understand new words Discussing unit content using new vocabulary	Listen for the main idea Listen for details Taking notes on important facts <b>Pronunciation:</b> Syllable stress Suffixes and syllable stress
<b>5</b> <b>Inside the Brain</b> <i>Page 81</i> <b>Academic Track:</b> Health Science	<b>Lesson A:</b> Listening to a Documentary Discussing Problems and Solutions <b>Lesson B:</b> Listening to a Conversation between Students Planning a Group Presentation	Understanding meaning from context Using a dictionary to understand new words	Predicting content Listening for main ideas Listening for details <b>Pronunciation:</b> Linking sounds



# Scope and Sequence

Unit	Academic Pathways	Vocabulary	Listening Skills
<b>6 What We Eat</b> <i>Page 101</i> <b>Academic Track:</b> Health and Nutrition	<b>Lesson A:</b> Listening to a Seminar Participating in a Mini-Debate <b>Lesson B:</b> Listening to a Group Discussion Using Visuals to Support a Presentation	Understanding meaning from context Using new vocabulary to complete a diet quiz and label graphics	Listening for the main idea Listening for details Listening for intonation <b>Pronunciation:</b> Intonation of finished and unfinished sentences
<b>7 Our Active Earth</b> <i>Page 121</i> <b>Academic Track:</b> Earth Science	<b>Lesson A:</b> Listening to an Earth Science Lecture Giving a News Report <b>Lesson B:</b> Listening to a Group Discussion Giving a Group Presentation	Understanding meaning from context Using new vocabulary to interpret a diagram, form questions, and summarize an article	Listening for main ideas Note-taking Listening for details <b>Pronunciation:</b> Syllable stress review and syllable number
<b>8 Ancient Peoples and Places</b> <i>Page 141</i> <b>Academic Track:</b> Anthropology and Sociology/ Archaeology	<b>Lesson A:</b> Listening to a Guided Tour Presenting an Ancient Artifact <b>Lesson B:</b> Listening to a Conversation between Students Giving a Summary	Understanding meaning from context Using new vocabulary to discuss unit content	Listening for main ideas Listening for details Making inferences <b>Pronunciation:</b> Question intonation
<b>9 Species Survival</b> <i>Page 161</i> <b>Academic Track:</b> Life Science	<b>Lesson A:</b> Listening to a Biologist's Talk about Birds Discussing Endangered Species <b>Lesson B:</b> Listening to a Conversation about a Science Experiment Planning and Presenting a Research Proposal	Understanding meaning from context Using new vocabulary to paraphrase statements	Taking brief notes Using graphic organizers for note-taking Listening for specific expressions <b>Pronunciation:</b> Full and reduced vowel sounds and secondary stress
<b>10 Entrepreneurs and New Businesses</b> <i>Page 181</i> <b>Academic Track:</b> Business and Economics <b>Independent Student Handbook</b> <i>Page 201</i>	<b>Lesson A:</b> Listening to a PowerPoint® Lecture Discussing New Business Ideas <b>Lesson B:</b> Listening to a Case Study and a Conversation Creating a Commercial	Understanding meaning from context Using new vocabulary to discuss unit content	Listening for main ideas Listening for details Note-taking <b>Pronunciation:</b> Thought groups